



# SC Annual School Report Card Summary

**HAND MIDDLE**  
**Richland 1**  
**Grades: 6-8** Enrollment: 860  
**Principal: Marisa Vickers**  
**Superintendent: Dr. Percy A. Mack**  
**Board Chair: Dwayne Smiling**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Good	TBD	TBD	Not Met	N/A
2010	Good	Good	Silver	N/A	Not Met	N/A
2009	Good	Average	N/A	N/A	Not Met	N/A

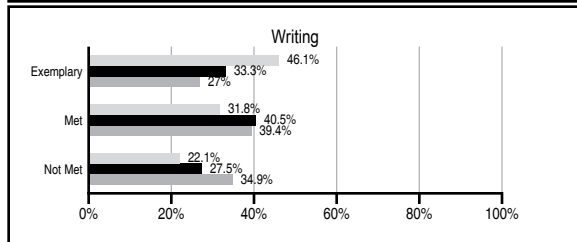
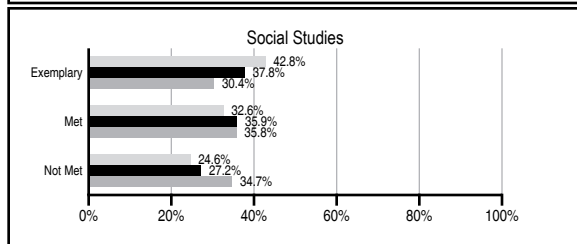
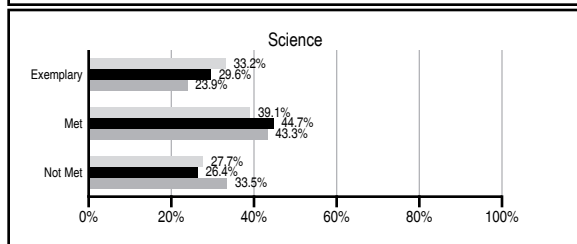
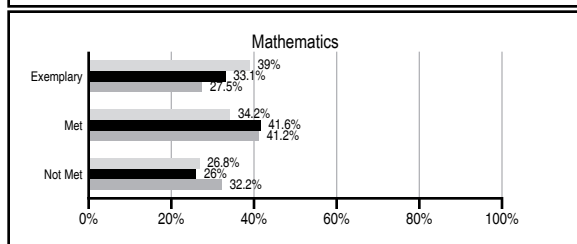
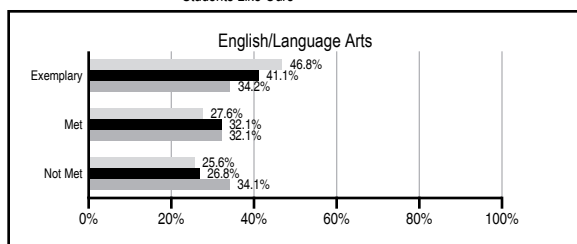
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	22	16	0	1

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic   % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### MATH – GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic   % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### SCIENCE – GRADE 8 (2009)

South Carolina	45	32	22	1
Nation	38	33	28	1
% Below Basic   % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.3	97.5
English 1	N/A	93.6
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	18.3
US History and the Constitution	N/A	N/A
All Subjects	99.3	95.7

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# HAND MIDDLE [Richland 1]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=860)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	56.0%	Down from 58.3%	30.1%	24.5%
Retention rate	0.9%	Up from 0.5%	0.8%	0.7%
Attendance rate	96.5%	Up from 95.9%	96.1%	95.9%
Served by gifted and talented program	40.7%	Up from 38.1%	21.1%	17.8%
With disabilities other than speech	8.9%	Down from 12.0%	8.7%	9.2%
Older than usual for grade	0.8%	Down from 0.9%	1.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.0%	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=55)</b>				
Teachers with advanced degrees	65.5%	Down from 65.6%	61.3%	60.0%
Continuing contract teachers	80.0%	Down from 83.6%	82.3%	82.6%
Teachers returning from previous year	89.8%	Up from 89.4%	87.7%	85.6%
Teacher attendance rate	95.5%	Up from 94.2%	95.4%	95.3%
Average teacher salary*	\$50,520	Up 0.7%	\$46,680	\$46,300
Classes not taught by highly qualified teachers	0.0%	No Change	1.0%	1.2%
Professional development days/teacher	11.5 days	Down from 13.0 days	10.1 days	9.9 days
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 21.5 to 1	23.4 to 1	21.5 to 1
Prime instructional time	90.3%	Up from 88.2%	90.3%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.3%	Up from 91.7%	99.3%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,252	Down 10.7%	\$7,255	\$7,634
Percent of expenditures for instruction**	73.9%	Down from 74.1%	64.5%	64.0%
Percent of expenditures for teacher salaries**	70.3%	Up from 69.5%	62.1%	61.2%
% of AYP objectives met	80.0%	Down from 90.5%	81.4%	80.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	61	258	116
Percent satisfied with learning environment	100.0%	81.3%	90.3%
Percent satisfied with social and physical environment	100.0%	84.4%	85.3%
Percent satisfied with school-home relations	93.3%	82.8%	87.1%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During 2010-2011 school year, Hand Middle School had many outstanding accomplishments in the school's five "A's," including academics, attendance, arts, athletics, and attitude. These included 35 S.C. Junior Scholars, 71 Middle School Scholars and 11 state recognized Duke TIP Scholars, including three Duke TIP Grand Honorees. Recognizing exceptional student achievement, Hand received the prestigious Palmetto Silver Award from the State Department of Education and was recognized as the winner of the Richland District One Academic Team Competition. Hand is home of the 2011 Richland District One Classified Employee of the Year and Richland District One finalist for Teacher of the Year. As we "Teach, Learn and Build Character," literacy is an overarching focus. All students were enrolled in an additional daily reading class, as well as the traditional core and elective classes. Throughout the school year, the students participated in the 25-Book Reading Challenge. All eighth grade students completed an Individual Graduation Plan. The Comprehensive Remediation Program, the mPowered mentoring program, reading and math support classes, the "Beau-tie" Club and African American Promise provided subject area support and assistance. Hand continues as an Arts in the Basic Curriculum site and Distinguished Arts Program School, receiving grant funding for arts instruction and integration. Seven students were accepted into the Governor's School for the Arts. Hand Middle School hosted the annual statewide State Department of Education Teacher to Teacher Single Gender Conference in March. Single gender classes are a choice program in all grades. Athletic recognitions included the boy's basketball team and the girl's volleyball team as the district tournament runner-up champions, as well as the school's track team receiving first place district honors. One hundred percent of teachers completed technology planning and strategies integrating information literacy standards. One hundred percent of the staff is highly qualified. The Hand community helped to foster success in the school. The PTO supported school initiatives including needed classroom materials and resources. The School Improvement Council assisted with efforts to bridge achievement and literacy gaps. A partnership between the Hand Educational Foundation and the City of Columbia transformed Emily Douglas Park into a beautiful venue for our new amphitheatre. In recognition of the Hand Educational Foundation extraordinary efforts, this group received the lauded Richland District One Volunteer Group of the Year Award. The amphitheatre provides a highly desirable location for school productions and performances. Supporting schoolwide needs, the Foundation sponsored our gala fundraiser. The Cluster of Churches brought in volunteers and resources and supported our annual school-wide Family Math and Reading Nights, as well as the Weekend Food Program, "Hands of Hope" for select Hand students. The parent and community liaison provided additional assistance for student and community needs. The athletic booster club continued to provide motivational and financial resources for our student athletes. To improve the success of all students in English language arts and math, the students participated in Measure of Academic Progress (MAP) testing. For students in need of additional assistance, reading and math lab classes were offered. Challenges included increasing teacher/pupil ratios with reduced staffing in classrooms and reduced course offerings due to financial constraints, a new common core for state standards initiative, the needs of students whose families live in poverty, and the ongoing challenge of aligning instruction and assessment to the state standards and indicators.

Marisa P. Vickers, Principal  
Stacey Lindenberg, SIC

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